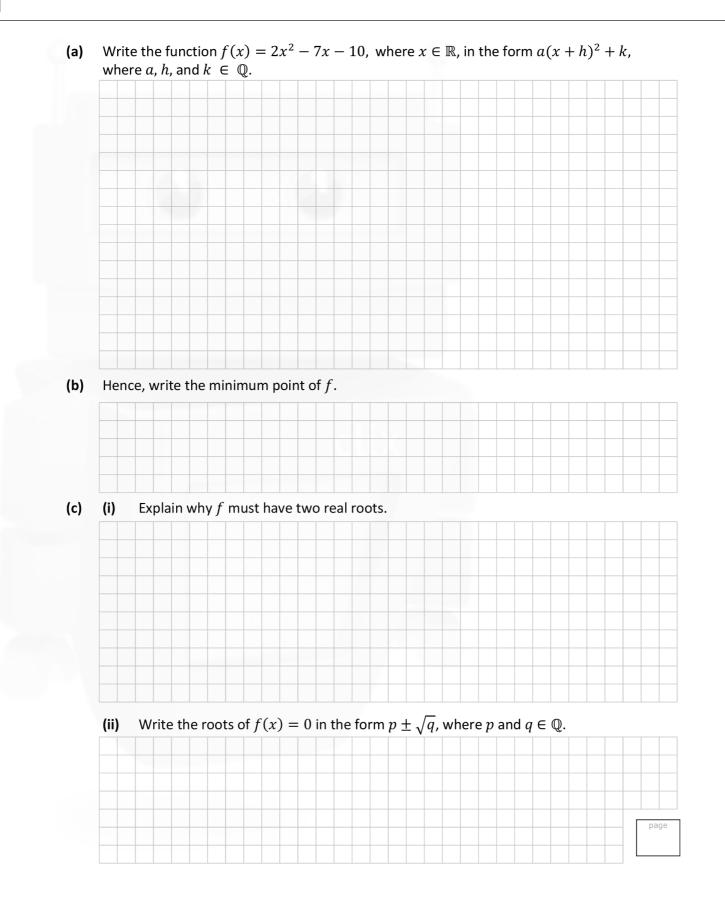
5th Year Higher Level Maths (Mr. Roche)



Answer all questions (Time:1:30)

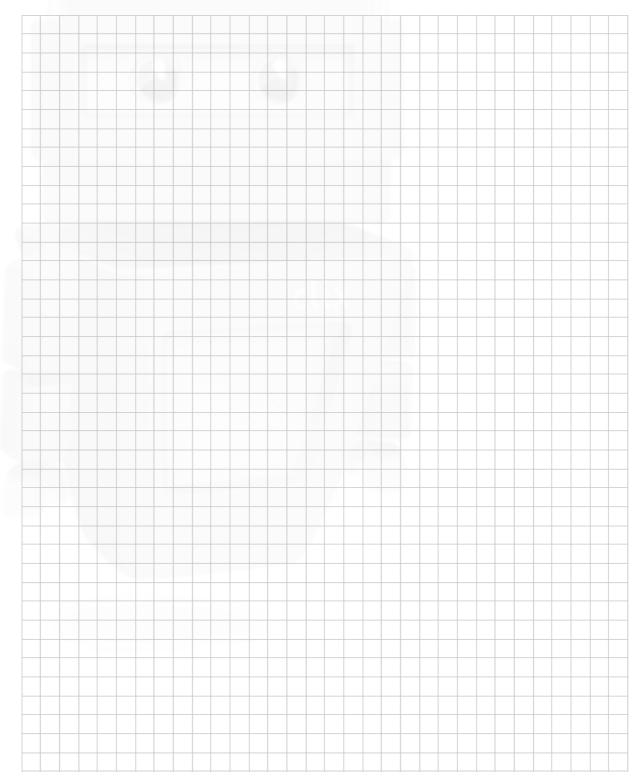
Name:

1

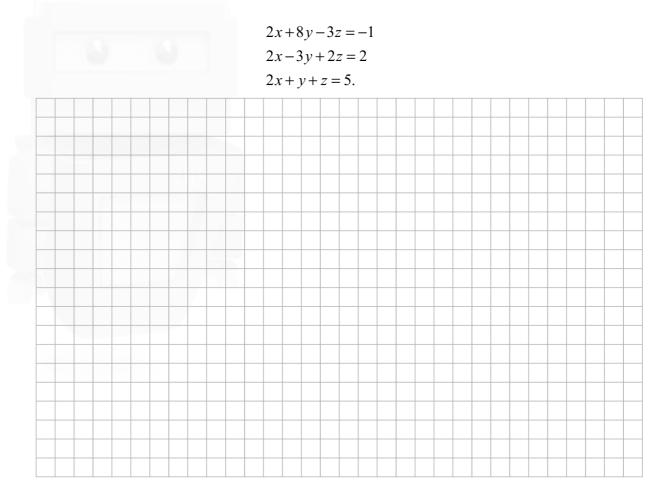


(25 marks)

Solve the equation $x^3 - 3x^2 - 9x + 11 = 0$. Write any irrational solution in the form $a + b\sqrt{c}$, where $a, b, c \in \mathbb{Z}$.



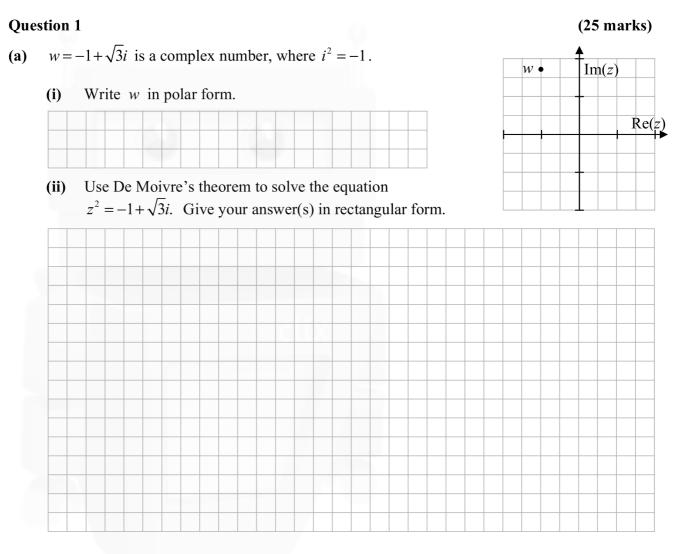
(a) Solve the simultaneous equations,



(25 marks)

(a) The complex numbers z_1, z_2 and z_3 are such that $\frac{2}{z_1} = \frac{1}{z_2} + \frac{1}{z_3}$, $z_2 = 2 + 3i$ and $z_3 = 3 - 2i$, where $i^2 = -1$. Write z_1 in the form a + bi, where $a, b \in \mathbb{Z}$.





(b) Four complex numbers z_1 , z_2 , z_3 and z_4 are shown on the Argand diagram. They satisfy the following conditions:

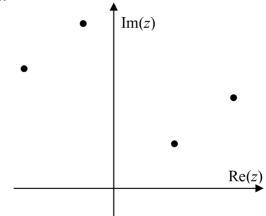
$$z_2 = iz_1$$

$$z_3 = kz_1, \text{ where } k \in \mathbb{R}$$

$$z_4 = z_2 + z_3.$$

The same scale is used on both axes.

- (i) Identify which number is which, by labelling the points on the diagram.
- (ii) Write down the approximate value of k.



Answer:

The complex number z has modulus $5\frac{1}{16}$ and argument $\frac{4\pi}{9}$.

(a) Find, in polar form, the four complex fourth roots of z. (That is, find the four values of w for which $w^4 = z$.)



(b) z is marked on the Argand diagram below.On the same diagram, show the four answers to part (a).

