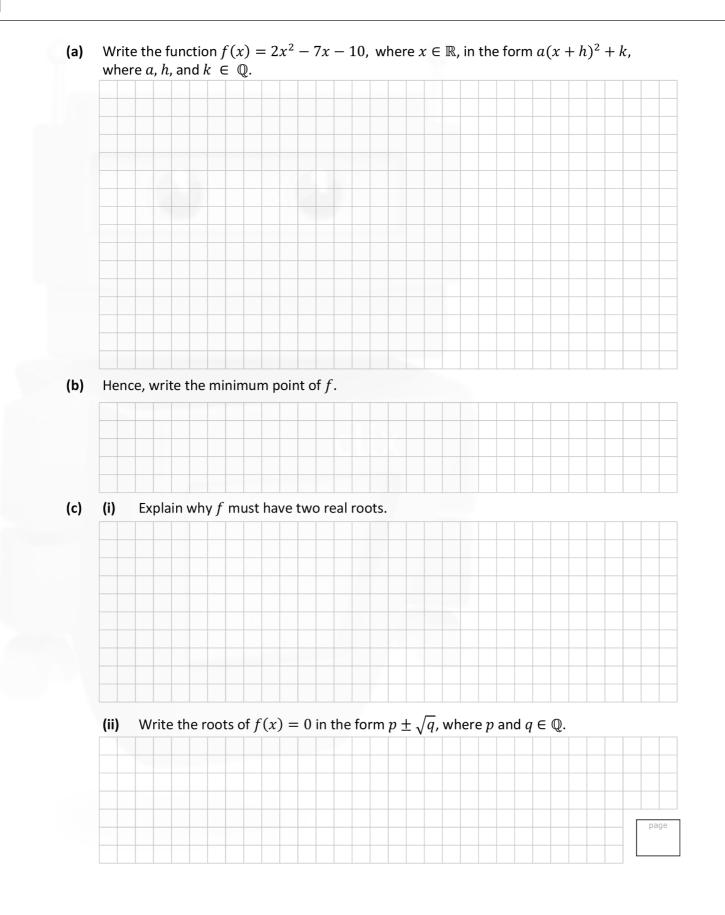
# 5th Year Higher Level Maths (Mr. Roche)



Answer all questions (Time:1:30)

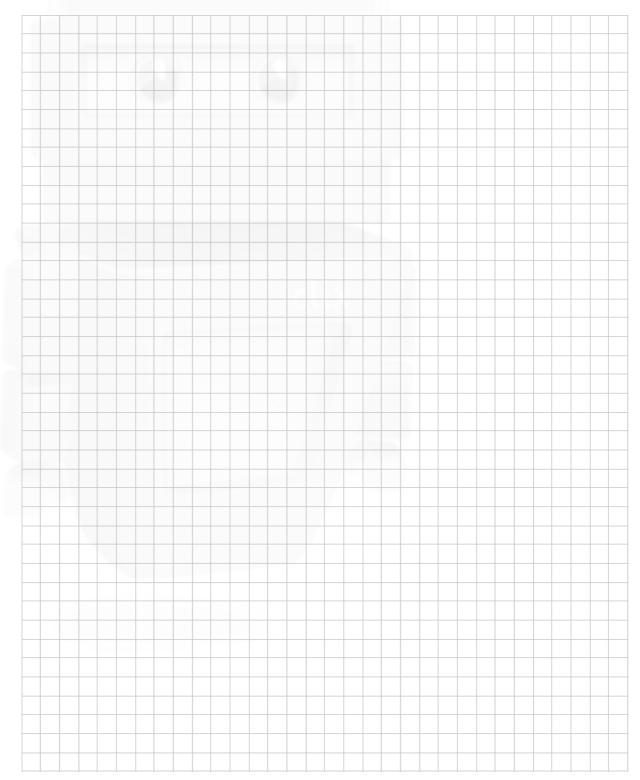
Name:

1

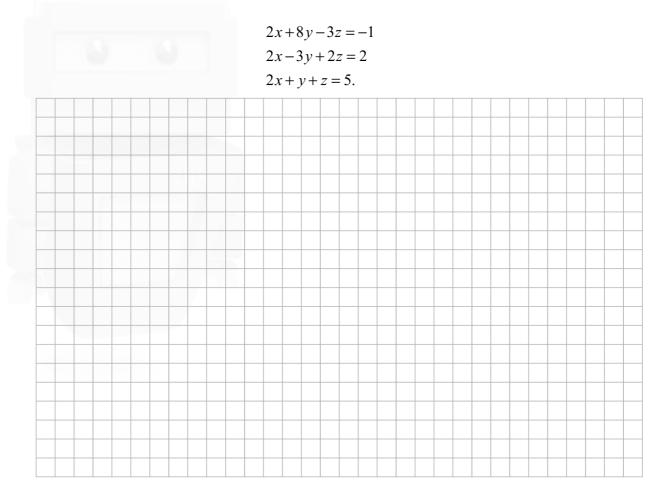


## (25 marks)

Solve the equation  $x^3 - 3x^2 - 9x + 11 = 0$ . Write any irrational solution in the form  $a + b\sqrt{c}$ , where  $a, b, c \in \mathbb{Z}$ .



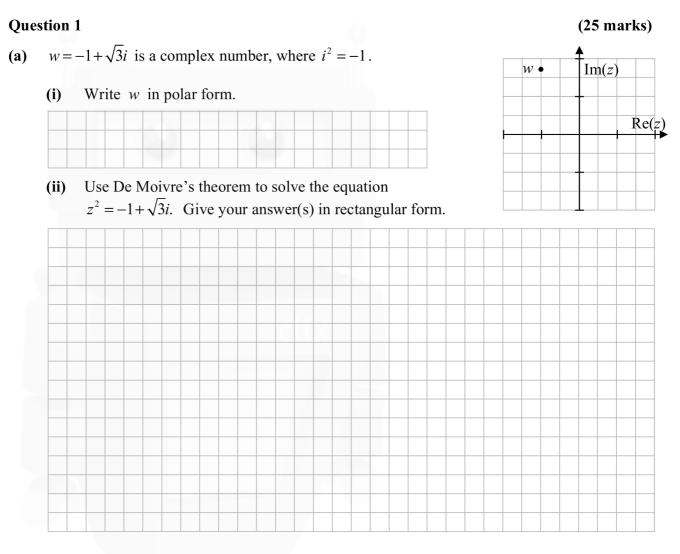
(a) Solve the simultaneous equations,



(25 marks)

(a) The complex numbers  $z_1, z_2$  and  $z_3$  are such that  $\frac{2}{z_1} = \frac{1}{z_2} + \frac{1}{z_3}$ ,  $z_2 = 2 + 3i$  and  $z_3 = 3 - 2i$ , where  $i^2 = -1$ . Write  $z_1$  in the form a + bi, where  $a, b \in \mathbb{Z}$ .





(b) Four complex numbers  $z_1$ ,  $z_2$ ,  $z_3$  and  $z_4$  are shown on the Argand diagram. They satisfy the following conditions:

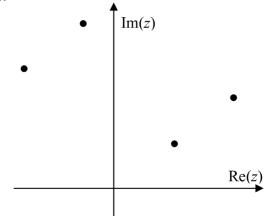
$$z_2 = iz_1$$
  

$$z_3 = kz_1, \text{ where } k \in \mathbb{R}$$
  

$$z_4 = z_2 + z_3.$$

The same scale is used on both axes.

- (i) Identify which number is which, by labelling the points on the diagram.
- (ii) Write down the approximate value of k.



Answer:

The complex number z has modulus  $5\frac{1}{16}$  and argument  $\frac{4\pi}{9}$ .

(a) Find, in polar form, the four complex fourth roots of z. (That is, find the four values of w for which  $w^4 = z$ .)



(b) z is marked on the Argand diagram below.On the same diagram, show the four answers to part (a).

