

Section 1.1 Polynomial expressions

4. Simplify each of the following.

(i) $3x^2 - 6x + 7 + 5x^2 + 2x - 9$

$$= 7x^2 - 4x - 2$$

Remember...

You can only add or subtract like terms



6. Expand each of the following.

(iii) $(3x - 2)(x + 3)$

$$= 3x(x + 3) - 2(x + 3)$$

$$= 3x^2 + 9x - 2x - 6$$

$$= 3x^2 + 7x - 6$$

Remember...

'Expand' means 'multiply'



10. If $25x^2 + tx + 4$ is a perfect square for all values of x , find the value of t .

Remember...

A perfect square has this shape

$$(a+b)^2 = a^2 + 2ab + b^2$$



$$(5x+2)^2 = 25x^2 + 20x + 4$$

$$\Rightarrow t = 20$$

23. Simplify each of the following:

$$(i) \frac{2x^2 + 5x - 3}{2x - 1} = \frac{\cancel{(2x-1)}(x+3)}{\cancel{(2x-1)}} = x+3$$

Section 1.2 Polynomial functions, an introduction

- 11.** The volume of a cone, $V(r, h)$, is given by the formula $V(r, h) = \frac{1}{3}\pi r^2 h$, where r is the radius and h is the perpendicular height of the cone. Find
- the volume, in terms of π , of a cone with height 21 cm and radius 14 cm
 - the volume of a cone, in terms of r and π , if the cone has the same height as the radius r
 - the volume of a cone, in terms of h and π , if the radius of the base is twice the height h .

(i) $h = 21 \text{ cm}$ $r = 14 \text{ cm}$

$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (14)^2 (21) = 1372 \pi \text{ cm}^3$$

(ii) $h = r$

$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (r)^2 (r) = \frac{1}{3} \pi r^3 \text{ cm}^3$$

(iii) $r = 2h$

$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (2h)^2 h = \frac{1}{3} \pi 4h^2 h = \frac{4}{3} \pi h^3$$

Section 1.3 Factorising algebraic expressions

Using the highest common factor, factorise each of the following:

7. $2a^2b - 4ab^2 + 12abc$

$$= 2ab(a - 2b + 6c)$$

Factorise each of the following by grouping terms.

12. $2c^2 - 4cd + c - 2d$

$$= 2c(c - 2d) + 1(c - 2d)$$

$$= (2c + 1)(c - 2d)$$

Using the difference of two squares, factorise the following:

$$\begin{aligned} 23. \quad & 1 - 36x^2 \\ & = (1 + 6x)(1 - 6x) \end{aligned}$$

Remember...

$$\begin{aligned} & \text{Difference of 2 Squares} \\ & a^2 - b^2 = (a + b)(a - b) \end{aligned}$$



Factorise each of the following quadratic expressions:

$$38. \quad 2x^2 - 7x + 3$$

$$= (2x - 1)(x - 3)$$

The diagram shows the factored form with red annotations: a red arc above the -1 in the first binomial and the x in the second binomial is labeled $-1x$; a red arc below the $2x$ in the first binomial and the -3 in the second binomial is labeled $-6x$.

$$-6x - 1x = -7x \checkmark$$

Factorise each of the following quadratic expressions:

50. $12x^2 + 17xy - 5y^2$

$$(4x - y)(3x + 5y)$$

(Handwritten annotations: a red bracket above $-y$ and $3x$ is labeled $-3xy$; a red bracket below $4x$ and $5y$ is labeled $+20xy$)

$$+20xy - 3xy = 17xy \checkmark$$

FACTORS TO CONSIDER

$12x^2$	$-5y^2$
$(12x)(1x)$	$(-5y)(y)$
$(6x)(2x)$	$(5y)(-y)$
$(3x)(4x)$	

FACTORISE

53. (i) $27x^3 - y^3$

$$= (3x - y)(9x^2 + 3xy + y^2)$$

Remember...

Difference of 2 cubes

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$



Section 1.4 Simplifying algebraic fractions

2. Express each of the following as a single fraction:

$$(h) \frac{3x+5}{6} - \frac{2x+3}{4} - \frac{1}{12} \quad \text{LCD} = 12$$

$$= \frac{2(3x+5) - 3(2x+3) - 1(1)}{12}$$

$$= \frac{\cancel{6x} + \cancel{10} - \cancel{6x} - \cancel{9} - \cancel{1}}{12} = \frac{0}{12} = 0$$

3. By factorising the numerator and the denominator fully, simplify each of the following.

$$(v) \frac{2}{a+4} - \frac{a+2}{a^2-9}$$

$$= \frac{2(a^2-9) - (a+4)(a+2)}{(a+4)(a^2-9)} \quad \leftarrow \text{note the denominator is ok like this}$$

$$= \frac{2a^2 - 18 - [a^2 + 2a + 4a + 8]}{(a+4)(a^2-9)}$$

$$= \frac{2a^2 - 18 - a^2 - 6a - 8}{(a+4)(a^2-9)} = \frac{a^2 - 6a - 26}{(a+4)(a^2-9)}$$

Remember...

You can use the 'bow-tie' method to add/subtract fractions



* note: answer in book is incorrect

7. Simplify (iii) $\frac{x + y}{\frac{1}{x} + \frac{1}{y}}$ multiply each part by xy


$$= \frac{x(xy) + y(xy)}{\frac{1}{x}(xy) + \frac{1}{y}(xy)} = \frac{xy(x+y)}{y+x}$$

$$= xy$$

11. Simplify each of the following.

(i) $\frac{\frac{a+b}{a-b} - \frac{a-b}{a+b}}{1 + \frac{a-b}{a+b}}$ multiply each part by $(a+b)(a-b)$

$$= \frac{\frac{(a+b)(a+b)(\cancel{a-b})}{(\cancel{a-b})} - \frac{(a-b)(\cancel{a+b})(a-b)}{(\cancel{a+b})}}{1(a+b)(a-b) + \frac{(a-b)(\cancel{a+b})(a-b)}{(\cancel{a+b})}}$$

Remember...
Difference of 2 Squares
 $x^2 - y^2 = (x+y)(x-y)$ 

$$= \frac{(a+b)^2 - (a-b)^2}{(a-b)(a+b+a-b)} = \frac{(a+b+a-b)(\cancel{a+b} - \cancel{a+b})}{(a-b)(2a)}$$

HCF \rightarrow

$$= \frac{\cancel{2a} \times 2b}{\cancel{2a} \times (a-b)} = \frac{2b}{a-b}$$

27. If $x^2 + ax + b$ is a factor of $x^3 - k$, show that (i) $a^3 = k$ (ii) $b^3 = k^2$.

Remember...
A factor divides leaving
no remainder



$$\begin{array}{r}
 x - a \\
 \hline
 x^2 + ax + b \) \ x^3 + 0x^2 + 0x - k \\
 \underline{+x^3 + ax^2 + bx} \\
 -ax^2 - bx + k \\
 \underline{+ax^2 + a^2x + ab} \\
 (a^2 - b)x + (ab - k) = 0x + 0
 \end{array}$$

$a^2 - b = 0$ $a^2 = b$	$ab - k = 0$ $ab = k$ $a(a^2) = k$ $a^3 = k \checkmark$	$k = ab$ $k^2 = a^2 b^2$ $k^2 = (b)(b^2)$ $k^2 = b^3 \checkmark$
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Section 1.6 Manipulating formulae

7. In each of the following, express a in terms of the other variables:

(i) $\frac{x}{y} = \frac{a+b}{a-b}$

Remember...
You must do the
same thing to
both sides

multiply by LCD $y(a-b)$

$$x(a-b) = y(a+b)$$

expand

$$ax - bx = ay + by$$

bring 'a' terms to LHS

$$ax - ay = bx + by$$

factorise

$$a(x-y) = b(x+y)$$

divide by $(x-y)$

$$a = \frac{b(x+y)}{(x-y)}$$

Section 1.6 Manipulating formulae

7. In each of the following, express a in terms of the other variables:

divide by c

$$(ii) \quad b\cancel{c} - a\cancel{c} = a\cancel{c}$$

bring 'a' terms to RHS


$$b = 2a$$

divide by 2

$$\frac{b}{2} = a$$

Remember...

You must do the
same thing to
both sides



10. Write c in terms of the other variables in each of the following.

$$(i) \quad d = \sqrt{\frac{a-b}{ac}}$$

square both sides

$$d^2 = \frac{a-b}{ac}$$

multiply by c and divide by d^2

$$c = \frac{a-b}{ad^2}$$

10. Write c in terms of the other variables in each of the following.

$$(ii) \quad b = \frac{2c - 1}{c - 1} \quad \text{multiply by } c - 1$$

$$b(c - 1) = 2c - 1 \quad \text{expand}$$

$$bc - b = 2c - 1 \quad \text{c terms to LHS}$$

$$bc - 2c = b - 1 \quad \text{factorise}$$

$$c(b - 2) = b - 1 \quad \text{divide by } b - 2$$

$$c = \frac{b - 1}{b - 2}$$


Section 1.7 Algebraic patterns, an introduction


1. Examine each of the following patterns of numbers and determine if the pattern has a linear or quadratic relationship.

(a) 4, 7, 10, 13, 16, ...

x	0	1	2	3	4
f(x)	4	7	10	13	16
1st Difference		3	3	3	3
2nd Difference			0	0	0

This is Linear

Remember...
If 2nd Difference is constant then it is a Quadratic pattern 

Remember...
If 1st Difference is constant then it is a Linear pattern 

1. Examine each of the following patterns of numbers and determine if the pattern has a linear or quadratic relationship.

(i) 0, 3, 12, 27, 48, ...

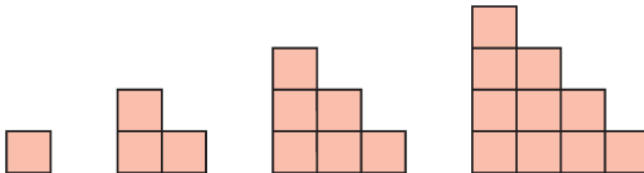
x	0	1	2	3	4
f(x)	0	3	12	27	48
1st Difference		3	9	15	21
2nd Difference			6	6	6

Remember...
If 2nd Difference is constant then it is a Quadratic pattern

Remember...
If 1st Difference is constant then it is a Linear pattern

This is Quadratic

1. By converting the following designs into a number pattern, write down a rule for the pattern. Use the rule to find out how many bricks are needed to build the 49th design.



x	0	1	2	3
f(x)	1 = b	3	6	10
1st Difference		2	3	4
2nd Difference			1 = 2a	1

Remember...
If 2nd Difference is constant then it is a Quadratic pattern

This is Quadratic
 $2a = 1 \Rightarrow a = \frac{1}{2}$
and $b = 1$

Does $f(x) = ax^2 + b$?

So Does $f(x) = \frac{1}{2}x^2 + 1$?

Check $f(3) = \frac{1}{2}(3)^2 + 1 = \frac{9}{2} + 1 = 5\frac{1}{2} \neq 10$

This means that we are missing the x term.

We know
 x^2 term is
 $\frac{1}{2}x^2$

→

x	0	1	2	3
f(x)	1	3	6	10
$-\frac{1}{2}x^2$	-0	$-\frac{1}{2}$	-2	$-4\frac{1}{2}$
Linear	1 = b	2.5	4	5.5
1st Difference		1.5 = a	1.5	1.5

⇒ Linear pattern is $ax+b = \frac{3}{2}x + 1$

$$\Rightarrow f(x) = -\frac{1}{2}x^2 + \frac{3}{2}x + 1$$

Section 1.8 Solving equations

4. Solve

$$(iii) \frac{x-3}{4} = \frac{x-2}{5}$$

multiply by the LCM = 20

$$5(x-3) = 4(x-2)$$

$$5x - 15 = 4x - 8$$

$$x = 7$$

6. Find the value of the unknown in each of the following equations:

$$(iv) \frac{3r - 2}{5} - \frac{2r - 3}{4} = \frac{1}{2} \quad \text{multiply by the LCM} = 20$$

$$4(3r - 2) - 5(2r - 3) = 10(1)$$

$$12r - 8 - 10r + 15 = 10$$

$$2r + 7 = 10$$

$$2r = 3$$

$$r = \frac{3}{2}$$

7. Solve each of the following:

$$(ii) \frac{2}{3}(x - 1) - \frac{1}{5}(x - 3) = x + 1 \quad \text{multiply by the LCM} = 15$$

$$10(x - 1) - 3(x - 3) = 15(x + 1)$$

$$10x - 10 - 3x + 9 = 15x + 15$$

$$7x - 1 = 15x + 15$$

$$-16 = 8x$$

$$x = -2$$

Section 1.9 Solving simultaneous linear equations

2. Solve

$$\begin{aligned} \text{(iii)} \quad & \frac{4x-2}{5} = \frac{4y}{10} \Rightarrow 4x-2=4y \Rightarrow 4x-4y=2 \Rightarrow 2x-2y=1 \quad \textcircled{1} \\ & 18x-20y=4 \Rightarrow 9x-10y=2 \quad \textcircled{2} \\ & \text{multiply by 5} \quad \text{divide by 2} \\ & \text{divide by 2} \end{aligned}$$

$$\begin{array}{r} \textcircled{1} \times 5 \\ \textcircled{2} \times -1 \\ \hline 10x - 10y = 5 \\ + 9x - 10y = +2 \\ \hline x = 3 \end{array}$$

$$\begin{array}{r} 2(3) - 2y = 1 \\ -2y = 1 \\ 6 - 2y = 1 \\ -2y = -5 \\ y = 5/2 \end{array}$$

5. Solve the following equations with three unknowns.

$$\begin{aligned} \text{(iii)} \quad & 2x + y - z = 9 \quad \textcircled{1} \\ & x + 2y + z = 6 \quad \textcircled{2} \\ & 3x - y + 2z = 17 \quad \textcircled{3} \end{aligned}$$

$$\begin{array}{r} \textcircled{1} + \textcircled{2} \\ \hline 2x + y - z = 9 \\ x + 2y + z = 6 \\ \hline 3x + 3y = 15 \\ x + y = 5 \quad \textcircled{4} \end{array}$$

$$\begin{array}{r} 2\textcircled{1} + 3\textcircled{3} \\ \hline 4x + 2y - 2z = 18 \\ 3x - y + 2z = 17 \\ \hline 7x + y = 35 \quad \textcircled{5} \end{array}$$

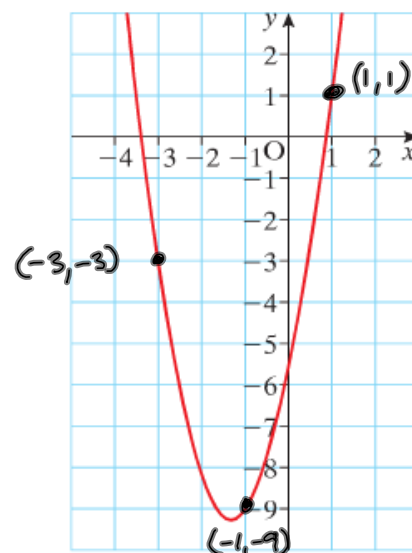
$$\begin{array}{r} \textcircled{5} - \textcircled{4} \\ \hline 7x + y = 35 \\ -x - y = -5 \\ \hline 6x = 30 \\ x = 5 \end{array}$$

$$\begin{array}{r} \text{Sub into } \textcircled{4} \\ \hline 5 + y = 5 \\ y = 0 \end{array}$$

$$\begin{array}{r} \text{Sub into } \textcircled{2} \\ \hline 5 + 2(0) + z = 6 \\ z = 1 \end{array}$$

9. A curve of the form $f(x) = y = ax^2 + bx + c$ is drawn as shown.

By picking any three points on the curve, form three equations connecting the coefficients a , b and c and hence solve to find $f(x)$.



Sub in $(1,1)$ $a(1)^2 + b(1) + c = 1$
 $a + b + c = 1$ ①

Sub. in $(-3,-3)$ $a(-3)^2 + b(-3) + c = -3$
 $9a - 3b + c = -3$ ②

Sub in $(-1,-9)$ $a(-1)^2 + b(-1) + c = -9$
 $a - b + c = -9$ ③

①-③ $a + b + c = 1$
 $-a + b - c = 9$

 $2b = 10$
 $b = 5$ ④

②-① $9a - 3b + c = -3$
 $-a - b - c = -1$

 $8a - 4b = -4$
 $2a - b = -1$

Sub in ④ $2a - 5 = -1$
 $2a = 4$
 $a = 2$

$a + b + c = 1$

Sub in values

$2 + 5 + c = 1$

$c = -6$

10. 44,000 people attended a match in Croke Park. The two ticket prices on the day were €30 and €20. The total receipts for the game came to €1.2 million.
How many people paid the higher ticket price?

let x = no. people who paid higher price

let y = no. people who paid the lower price

$$x + y = 44,000$$

$$30x + 20y = 1,200,000$$

$$3x + 2y = 120,000$$

$$\begin{array}{r} 3x + 2y = 120,000 \\ -2x - 2y = -88,000 \\ \hline x = 32,000 \end{array}$$