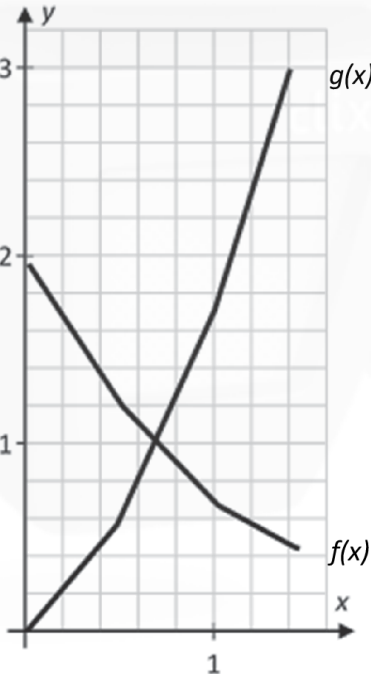


Q3	Model Solution – 25 Marks	Marking Notes															
(a) (i)	<table border="1"> <thead> <tr> <th><math>x</math></th> <th>0</th> <th>0.5</th> <th>1</th> <th><math>\ln(4)</math></th> </tr> </thead> <tbody> <tr> <td><math>f(x) = \frac{2}{e^x}</math></td> <td>2</td> <td>1.21</td> <td>0.74</td> <td>0.5</td> </tr> <tr> <td><math>g(x) = e^x - 1</math></td> <td>0</td> <td>0.65</td> <td>1.72</td> <td>3</td> </tr> </tbody> </table>	$x$	0	0.5	1	$\ln(4)$	$f(x) = \frac{2}{e^x}$	2	1.21	0.74	0.5	$g(x) = e^x - 1$	0	0.65	1.72	3	<p>Scale 5C (0, 2, 4, 5)</p> <p><i>Low Partial Credit</i></p> <ul style="list-style-type: none"> <li>one entry correct</li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>5 entries correct</li> </ul>
$x$	0	0.5	1	$\ln(4)$													
$f(x) = \frac{2}{e^x}$	2	1.21	0.74	0.5													
$g(x) = e^x - 1$	0	0.65	1.72	3													
(ii)		<p>Scale 5C (0, 2, 4, 5)</p> <p><i>Low Partial Credit</i></p> <ul style="list-style-type: none"> <li>one plot correct</li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>5 plots correct</li> <li>one correct graph</li> <li>no labelling</li> </ul> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>straight lines <u>NOT</u> acceptable</li> <li>one clear label merits full credit</li> <li>one ambiguous label merits High Partial Credit at most</li> </ul>															
(iii)	<p><math>f(x) = g(x)</math> when <math>x \approx 0.7</math></p>	<p>Scale 5B (0, 2, 5)</p> <p><i>Partial Credit</i></p> <ul style="list-style-type: none"> <li>point of intersection clearly indicated on graph, but value of <math>x</math> not stated</li> </ul>															

Q3

Model Solution – Continued

Marking Notes

(b)

$$\frac{e^x - 1}{1} = \frac{2}{e^x}$$

$$e^{2x} - e^x = 2$$

$$(e^x)^2 - e^x - 2 = 0$$

$$(e^x - 2)(e^x + 1) = 0$$

$$e^x = 2 \text{ or } e^x = -1$$

$$x = \ln 2$$

$$\text{or } x = 0.693$$

Or

$$(e^x)^2 - e^x - 2 = 0$$

$$\text{Let } y = e^x \Rightarrow y^2 - y - 2 = 0$$

$$y = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-2)}}{2(1)}$$

$$= \frac{1 \pm \sqrt{1+8}}{2}$$

$$= \frac{1 \pm 3}{2}$$

$$\Rightarrow y = 2 \text{ or } y = -1 \text{ (not possible)}$$

$$y = e^x \Rightarrow e^x = 2$$

$$x = \ln 2 \text{ or } x = 0.693$$

Scale 10C (0, 3, 7, 10)

*Low Partial Credit*

- substitution correct

*High Partial Credit*

- correct factors of quadratic
- root formula correctly substituted

$$e^x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-2)}}{2(1)}$$

**Note:** oversimplification of equation (i.e. not treating as quadratic) merits *Low Partial Credit* at most

Or

Scale 10C (0, 3, 7, 10)

*Low Partial Credit*

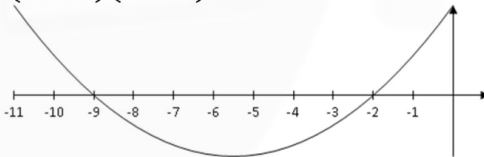
- substitution correct

*High Partial Credit*

- root formula correctly substituted

$$y = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-2)}}{2(1)}$$

**Note:** oversimplification of equation (i.e. not treating as quadratic) merits *Low Partial Credit* at most

Q1	Model Solution – 25 Marks	Marking Notes
(a)	$\begin{array}{rcl} \text{(i)} & 2x + 3y - z = -4 & \times (2) \\ \text{(ii)} & 3x + 2y + 2z = 14 & \times (-3) \\ & \hline & 4x + 6y - 2z = -8 \\ & -9x - 6y - 6z = -42 \\ & \hline & -5x - 8z = -50 \\ \text{(iii)} & x - 3z = -13 & \times (5) \\ & \hline & -5x - 8z = -50 \\ & 5x - 15z = -65 \\ & \hline & -23z = -115 \\ & z = 5 \\ & \Rightarrow x = 2 \\ & \Rightarrow y = -1 & \{2, -1, 5\} \end{array}$	<p><b>Scale 15D (0, 5, 7, 11, 15)</b></p> <p><i>Low Partial Credit:</i> Matches coefficient of 1 variable in 2 equations Writes <math>x</math> in terms of <math>z</math> in eq (iii)</p> <p><i>Mid Partial Credit:</i> 1 unknown found with errors Eliminates one unknown 1 unknown found and stops</p> <p><i>High Partial Credit:</i> 2 unknowns found</p>
(b)	$\frac{2x-3}{x+2} \geq 3 \quad \times (x+2)^2$ $(2x-3)(x+2) \geq 3(x+2)^2$ $2x^2 + x - 6 \geq 3x^2 + 12x + 12$ $x^2 + 11x + 18 \leq 0$ $(x+2)(x+9) \leq 0$  $-9 \leq x < -2$	<p><b>Scale 10D (0, 3, 5, 8, 10)</b></p> <p><i>Low Partial Credit</i> Use of <math>(x+2)^2</math> Relevant work but with linear inequality Squares both sides with some subsequent work (low partial credit at most)</p> <p><i>Mid Partial Credit:</i> Quadratic inequality involving 0</p> <p><i>High Partial Credit</i> Roots of quadratic found</p> <p><b>Note:</b> Accept <math>-9 \leq x \leq -2</math></p>

$\begin{aligned} x &= \sqrt{x+6} \\ \Rightarrow x^2 &= x+6 \\ \Rightarrow x^2 - x - 6 &= 0 \\ \Rightarrow (x+2)(x-3) &= 0 \\ \Rightarrow x &= -2, \quad x = 3 \\ x = -2: \quad -2 &\neq \sqrt{-2+6} = \sqrt{4} = 2 \quad \times \\ x = 3: \quad 3 &= \sqrt{3+6} = \sqrt{9} = 3 \quad \checkmark \end{aligned}$
--

We can subtract the second equation from the first:

$$\begin{array}{r} 2x + 8y - 3z = -1 \\ 2x - 3y + 2z = 2 \\ \hline 11y - 5z = -3 \end{array}$$

Similarly, we subtract the third equation from the first:

$$\begin{array}{r} 2x + 8y - 3z = -1 \\ 2x + y + z = 5 \\ \hline 7y - 4z = -6 \end{array}$$

Now we solve the simultaneous equations

$$\begin{array}{r} 11y - 5z = -3 \\ 7y - 4z = -6 \end{array}$$

Multiply the first by 7, the second by 11 and subtract:

$$\begin{array}{r} 77y - 35z = -21 \\ 77y - 44z = -66 \\ \hline 9z = 45 \end{array}$$

Therefore  $z = \frac{45}{9} = 5$ . Now substitute  $z = 5$  into  $7y - 4z = -6$  to get  $7y - 4(5) = -6$  or  $7y = -6 + 20 = 14$  Therefore  $y = 2$ .

Finally substitute  $y = 2$  and  $z = 5$  into  $2x + 8y - 3z = -1$  to get  $2x + 8(2) - 3(5) = -1$  or  $2x = -1 - 8(2) + 3(5) = -2$  So  $x = -1$ .

So the solution is

$$x = -1, y = 2, z = 5.$$

Now we can check this by substituting into the original equations and verifying that they are all true:

$$\begin{array}{r} 2(-1) + 8(2) - 3(5) = -1 \\ 2(-1) - 3(2) + 2(5) = 2 \\ 2(-1) + (2) + (5) = 5. \end{array}$$

(b) The graphs of the functions  $f : x \mapsto |x - 3|$  and  $g : x \mapsto 2$  are shown in the diagram.

(i) Find the co-ordinates of the points  $A$ ,  $B$ ,  $C$  and  $D$ .

$D$  is on the  $y$ -axis, so its  $x$ -co-ordinate is 0. Now  $f(0) = |0 - 3| = |-3| = 3$ . So  $D = (0, 3)$ .

$C = (3, 0)$  (on the  $x$ -axis), so we solve  $|x - 3| = 0$  to find the  $x$ -co-ordinate. Now  $|x - 3| = 0 \Leftrightarrow x - 3 = 0 \Leftrightarrow x = 3$ . So  $C = (3, 0)$ .

$A$  and  $B$  both have  $y$ -co-ordinate 2, so we solve  $|x - 3| = 2$ . Now  $|x - 3| = 2 \Leftrightarrow \pm(x - 3) = 2$ . So either

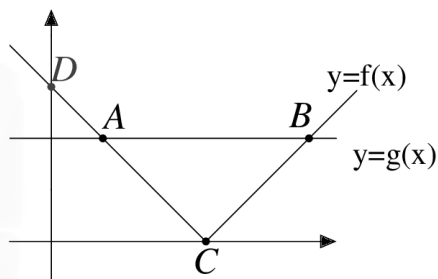
$$(x - 3) = 2 \text{ or } -(x - 3) = 2.$$

In the first case  $x = 5$  and in the second case  $-x + 3 = 2$  or  $x = 1$ . So  $A = (1, 2)$  and  $B = (5, 2)$ .

$$A = (1, 2) \quad B = (5, 2) \\ C = (3, 0) \quad D = (0, 3)$$



MODEL ANSWER BY  
th $emathstutor$ .ie  
ONLINE SUPPORT SYSTEM FOR PROJECT MATHS



(ii) Hence, or otherwise, solve the inequality  $|x - 3| < 2$ .

The solution set of the inequality corresponds to the values of  $x$  for which the graph of  $f$  is below the graph of  $g$ . From the diagram and calculations above, we see that the solution set is

$$1 < x < 5.$$



MODEL ANSWER BY  
th $emathstutor$ .ie  
ONLINE SUPPORT SYSTEM FOR PROJECT MATHS

$$a = -2b - 1$$

$$(-2b - 1)^2 + (2b + 1)b + b^2 = 3$$

$$7b^2 + 5b - 2 = 0$$

$$(7b - 2)(b + 1) = 0$$

$$b = \frac{2}{7} \quad \text{or} \quad b = -1$$

$$a = \frac{-11}{7} \quad \text{or} \quad a = 1$$

Solution:  $\{b = \frac{2}{7} \text{ and } a = \frac{-11}{7}\}$  or  $\{b = -1 \text{ and } a = 1\}$ .

- (b) Find the set of all real values of  $x$  for which  $\frac{2x-5}{x-3} \leq \frac{5}{2}$ .

Multiply across by  $2(x-3)^2$ , which is non-negative:

$$2(x-3)(2x-5) \leq 5(x-3)^2$$

$$4x^2 - 22x + 30 \leq 5x^2 - 30x + 45$$

$$0 \leq x^2 - 8x + 15$$

$$0 \leq (x-5)(x-3)$$

$$x \geq 5 \text{ or } x < 3.$$

OR

$$\frac{2x-5}{x-3} - \frac{5}{2} \leq 0$$

$$\frac{2(2x-5) - 5(x-3)}{2(x-3)} \leq 0$$

$$\frac{-x+5}{2(x-3)} \leq 0$$

$$x \geq 5 \text{ or } x < 3.$$

	$x < 3$	$3 < x < 5$	$x > 5$
$-x+5$	+	+	-
$x-3$	-	+	+
$\frac{-x+5}{2(x-3)}$	-	+	-

<b>(a)</b>	$Se^{-1(0)} \times 10^6 = 1100000$ $S = 1.1$	<b>Scale 10B (0, 4, 10)</b> <i>Partial Credit</i> <ul style="list-style-type: none"> <li>equation in <math>S</math> with substitution</li> </ul>
<b>(b)</b>	$p(5) = 1.1e^{0.1(5)} \times 10^6$ $= 1.813593 \times 10^6$ $= 1813593$	<b>Scale 10B (0, 4, 10)</b> <i>Partial Credit</i> <ul style="list-style-type: none"> <li>substitution into formula for <math>p(5)</math></li> </ul>
<b>(c)</b>	$p(6) = 1.1e^{0.6} \times 10^6$ $p(5) = 1.1e^{0.5} \times 10^6$ $p(6) - p(5) = (1.1e^{0.6} - 1.1e^{0.5}) \times 10^6$ $= 0.1907372 \times 10^6$ $= 190737$	<b>Scale 5C (0, 3, 4, 5)</b> <i>Low Partial Credit:</i> <ul style="list-style-type: none"> <li>substitution into formula for <math>p(6)</math></li> <li>use of <math>p(5)</math> from previous part</li> <li><math>p(6) - p(5)</math> written or implied</li> </ul> <i>High partial Credit</i> <ul style="list-style-type: none"> <li>Formulates <math>p(6) - p(5)</math> with some substitution</li> </ul>

(d)	$q(t) = 3.9e^{kt} \times 10^6$ $3709795 = 3.9e^k \times 10^6$ $\frac{3.709795}{3.9} = e^k$ $\log_e \frac{3.709795}{3.9} = k$ $k = -0.0499 = -0.05$	<p><b>Scale 15C (0, 5, 10, 15)</b>  <i>Low Partial Credit</i></p> <ul style="list-style-type: none"> <li>• Either substitution into formula for <math>k</math></li> <li>• Verifies <math>k</math> value only.</li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>• relevant equation in <math>k</math></li> </ul>
(e)	$p(t) = q(t)$ $1.1e^{0.1t} \times 10^6 = 3.9e^{-0.05t} \times 10^6$ $1.1e^{0.1t} = 3.9e^{-0.05t}$ $\frac{e^{0.1t}}{e^{-0.05t}} = \frac{3.9}{1.1}$ $e^{0.15t} = \frac{39}{11}$ $\ln \frac{39}{11} = 0.15t$ <p><math>t = 8.44</math> years</p> <p>In 2018 both populations equal</p>	<p><b>Scale 5C (0, 3, 4, 5)</b>  <i>Low Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>p(t) = q(t)</math> written or implied</li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>• relevant equation in <math>t</math></li> </ul>
(f)	$\frac{1}{15} \int_0^{15} 3.9e^{-0.05t} \times 10^6 dt$ $\frac{1}{15} \left[ \frac{3.9}{-0.05} e^{-0.05(15)} - \frac{3.9}{-0.05} e^{-0.05(0)} \right]$ $\times 10^6$ $2.743694 \times 10^6$ $2743694$	<p><b>Scale 5C (0, 3, 4, 5)</b>  <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> <li>• integral formulated (with limits)</li> </ul> <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> <li>• integration with full substitution</li> </ul>
(g)	$q(t) = 3.9e^{-0.05t} \times 10^6$ $q'(t) = -0.05(3.9e^{-0.05t} \times 10^6)$ $q'(8) = -0.05(3.9e^{-0.05(8)} \times 10^6)$ $= -130712$	<p><b>Scale 5C (0, 3, 4, 5)</b>  <i>Low Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>q'(t)</math></li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>q'(t)</math> fully substituted</li> </ul>



## 7 (2016)

<p>(b)</p> <p>(i)</p>	$p = \log_a 2, \quad q = \log_a 3$ $\log_a \frac{8}{3} = \log_a 8 - \log_a 3$ $= \log_a (2)^3 - \log_a 3$ $= 3 \log_a 2 - \log_a 3$ $= 3p - q$	<p>Scale 5C (0, 2, 4, 5)</p> <p><i>low Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>\log_a 8 - \log_a 3</math></li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>\log_a 8 = 3 \log_a 2</math> (and/or = <math>3p</math>)</li> </ul>
<p>(ii)</p>	$\log_a \frac{9a^2}{16} = \log_a (3a)^2 - \log_a (2)^4$ $= 2 \log_a 3 + 2 \log_a a - 4 \log_a 2$ $= 2q + 2(1) - 4p$ $= 2q + 2 - 4p$	<p>Scale 5D (0, 2, 3, 4, 5)</p> <p><i>Low Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>\log_a 9a^2 - \log_a 16</math></li> </ul> <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>2 \log_a 3</math></li> <li>• <math>2 \log_a a</math></li> <li>• <math>4 \log_a 2</math></li> <li>• <math>4p</math> or <math>2q</math> or <math>2</math></li> </ul> <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> <li>• <math>2(\log_a 3 + \log_a a) - 4 \log_a 2</math> or equivalent</li> </ul>

## 8 (2013)

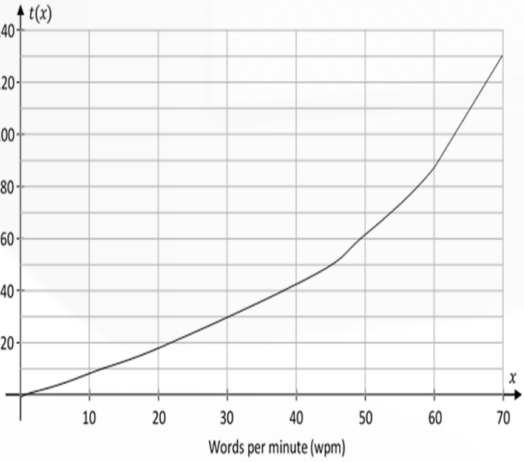
$$Q = e^{-\frac{0.693t}{5730}} = e^{-\frac{0.693 \times 2000}{5730}} = 0.7851$$

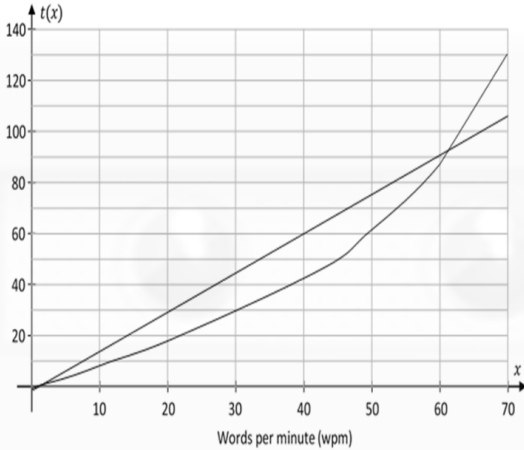
$$Q = e^{-\frac{0.693t}{5730}} = 0.3402$$

$$\Rightarrow -\frac{0.693t}{5730} = \ln 0.3402$$

$$\Rightarrow t = -\frac{5730 \times \ln 0.3402}{0.693} \approx 8915 \approx 8900 \text{ years}$$

## 9 (2012)

Q7	Model Solution – 55 Marks	Marking Notes																		
(a)	$35.96 = k \ln \left( 1 - \frac{35}{80} \right)$ $35.96 = k \ln \left( \frac{45}{80} \right)$ $k = \frac{35.96}{\ln \left( \frac{45}{80} \right)}$ $k = -62.5 \text{ to one place of decimals}$	<p><b>Scale 15C (0, 5, 10, 15)</b></p> <p><i>Low Partial Credit:</i> Effort at transposing Some substitution into function Full substitution and stops</p> <p><i>High Partial Credit:</i> Function written in terms of <math>k</math> and fully substituted One incorrect substitution worked correctly and with some reference to <math>k \neq -62.5</math></p>																		
(b)	$100 = -62.5 \ln \left( 1 - \frac{x}{80} \right)$ $\frac{100}{-62.5} = \ln \left( 1 - \frac{x}{80} \right)$ $e^{\frac{100}{-62.5}} = 1 - \frac{x}{80}$ $x = -80 \left( e^{\frac{100}{-62.5}} - 1 \right)$ $x = 64 \text{ wpm (To the nearest whole number)}$	<p><b>Scale 5C (0, 3, 4, 5)</b></p> <p><i>Low Partial Credit:</i> Some substitution into function Trial and improvement ( more than 1 iteration) Correct answer without work</p> <p><i>High Partial Credit:</i> <math display="block">e^{\frac{100}{-62.5}} = 1 - \frac{x}{80}</math> Equation rewritten in terms of <math>x</math> or <math>\frac{x}{80} =</math></p>																		
(c)	<table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td style="padding: 5px;"><math>x</math> (wpm)</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">20</td> <td style="padding: 5px;">30</td> <td style="padding: 5px;">40</td> <td style="padding: 5px;">50</td> <td style="padding: 5px;">60</td> <td style="padding: 5px;">70</td> </tr> <tr> <td style="padding: 5px;"><math>t(x)</math> (days)</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">18</td> <td style="padding: 5px;">29</td> <td style="padding: 5px;">43</td> <td style="padding: 5px;">61</td> <td style="padding: 5px;">87</td> <td style="padding: 5px;">130</td> </tr> </tbody> </table>		$x$ (wpm)	0	10	20	30	40	50	60	70	$t(x)$ (days)	0	8	18	29	43	61	87	130
$x$ (wpm)	0	10	20	30	40	50	60	70												
$t(x)$ (days)	0	8	18	29	43	61	87	130												
(c)		<p><b>Scale 20D (0, 5, 10, 15, 20)</b></p> <p><i>Low Partial Credit:</i> One entry correct One plot (from candidates table) correct</p> <p><i>Mid Partial Credit:</i> 4 entries correct and 4 plots of table values</p> <p><i>High Partial Credit:</i> All plots consistent with candidates table values (with at least 1 correct value) Table correct but incorrect plots</p>																		

<p><b>(d)</b></p>		<p><b>Scale 5C (0, 3, 4, 5)</b>  <i>Low Partial Credit:</i>            One point on line identified            One point (not origin) plotted</p> <p><i>High Partial Credit:</i>            2 points on line identified and plotted</p>
<p><b>(e)</b> <b>(i)</b></p>	<p>Approx 62 wpm</p>	<p><b>Scale 5B(0, 2, 5)</b>  <i>Partial Credit:</i>            Point of intersection indicated on graph  <math>h(x)</math> written in terms of <math>x</math></p> <p><b>Tolerance:</b> <math>\pm 2</math> wpm</p>
<p><b>(e)</b> <b>(ii)</b></p>	<p>For Maximum Value:            Set <math>h'(x) = 0</math>  <math>h(x) = 1.5x + 62.5 \ln\left(1 - \frac{x}{80}\right)</math></p> $h'(x) = 1.5 + 62.5 \left(\frac{1}{1 - \frac{x}{80}}\right) \times \left(-\frac{1}{80}\right)$ $= 0$ $\frac{62.5}{80 - x} = 1.5$ $x = 80 - \frac{62.5}{1.5}$ $x = 38.3 = 38 \text{ words}$ $h\left(38\frac{1}{3}\right) = 1.5\left(38\frac{1}{3}\right)$ $+ 62.5 \ln\left(1 - \frac{38\frac{1}{3}}{80}\right) = 16.73$ <p>= 17 days</p>	<p><b>Scale 5C (0, 3, 4, 5)</b>  <i>Low Partial Credit:</i>            Any correct differentiation  <math>h(x) = 1.5x + 62.5 \ln\left(1 - \frac{x}{80}\right)</math>  <math>h'(x) = 0</math></p> <p><i>High Partial Credit:</i>            Differentiation correct but un-simplified            Value for <math>x</math> and stops</p>

(a)

$$r = \frac{42.75}{95} = \frac{9}{20} \quad T_n = ar^{n-1} < 0.01$$

$$95 \left(\frac{9}{20}\right)^{n-1} < 0.01$$

$$\left(\frac{9}{20}\right)^{n-1} < \frac{0.01}{95}$$

$$(n-1) \log\left(\frac{9}{20}\right) < \log\left(\frac{0.01}{95}\right)$$

$$(n-1) > \frac{\log\left(\frac{0.01}{95}\right)}{\log\left(\frac{9}{20}\right)}$$

(since  $\log\left(\frac{9}{20}\right)$  is negative)

$$n-1 > 11.47$$

$$n > 12.47$$

12<sup>th</sup> day

**Scale 15D (0, 5, 8, 12, 15)***Low Partial Credit:*

- $r$  found
- $T_n$  of a GP with some substitution

*Mid Partial Credit:*

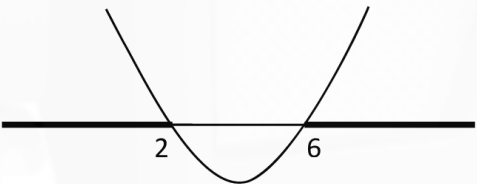
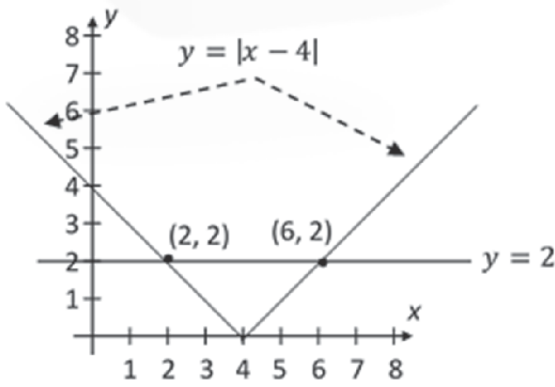
- Inequality in  $n$  written

*High Partial Credit:*

- Inequality in  $n$  simplified (log handled)

*Full Credit:*

- Accept  $n = 12.47$

Q2	Model Solution – 25 Marks	Marking Notes
(a)	$x^2 - 8x + 16 \geq 4$ $x^2 - 8x + 12 \geq 0$ $(x - 2)(x - 6) \geq 0$ $x = 2 \quad x = 6$ $\{x x \leq 2\} \cup \{x x \geq 6\}$ <p style="text-align: center;"><b>Or</b></p> $x - 4 \geq 2 \cup x - 4 \leq -2$ $x \geq 6 \cup x \leq 2$ <p style="text-align: center;"><b>Or</b></p> <p>Graphical method (must indicate range on X-axis somehow)</p>  <p style="text-align: center;"><b>Or</b></p>  $x \leq 2 \cup x \geq 6$	<p>Scale 10C (0, 3, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> <li>• either side squared</li> <li>• one correct linear inequality written</li> <li>• stating range of natural numbers only</li> </ul> <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> <li>• correct solutions to quadratic</li> </ul> <p><i>Full Credit:</i></p> <ul style="list-style-type: none"> <li>• correct answer without work</li> </ul> <p><b>Note:</b> use of natural numbers in range merits High Partial Credit at most</p> <p style="text-align: center;"><b>Or</b></p> <p>Scale 10C (0, 3, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> <li>• any one straight line</li> </ul> <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> <li>• three straight lines</li> </ul>

(b)

$$x = \frac{-3y - 1}{2}$$

$$\left(\frac{-3y - 1}{2}\right)^2 + \left(\frac{-3y - 1}{2}\right)(y) + 2y^2 = 4$$

$$11y^2 + 4y - 15 = 0$$

$$(11y + 15)(y - 1) = 0$$

$$y = \frac{-15}{11} \text{ or } y = 1$$

$$x = \frac{-3\left(\frac{-15}{11}\right) - 1}{2} \text{ or } x = \frac{-3(1) - 1}{2}$$

$$x = \frac{17}{11} \text{ or } x = -2$$

or

$$y = \frac{-2x - 1}{3}$$

$$x^2 + x\left(\frac{-2x - 1}{3}\right) + 2\left(\frac{-2x - 1}{3}\right)^2 = 4$$

$$11x^2 + 5x - 34 = 0$$

$$(11x - 17)(x + 2) = 0$$

$$x = \frac{17}{11} \text{ or } x = -2$$

$$y = \frac{-15}{11} \text{ or } y = 1$$

Scale 15C (0, 5, 10, 15)

*Low Partial Credit:*

- effort to isolate  $x$  (or  $y$ )

*High Partial Credit:*

- fully correct substitution into quadratic

