

## Section 1.1 Polynomial expressions

4. Simplify each of the following.

(i)  $3x^2 - 6x + 7 + 5x^2 + 2x - 9$

$$= 7x^2 - 4x - 2$$

Remember...

You can only add or subtract like terms



6. Expand each of the following.

(iii)  $(3x - 2)(x + 3)$

$$= 3x(x + 3) - 2(x + 3)$$

$$= 3x^2 + 9x - 2x - 6$$

$$= 3x^2 + 7x - 6$$

Remember...

'Expand' means 'multiply'



10. If  $25x^2 + tx + 4$  is a perfect square for all values of  $x$ , find the value of  $t$ .

Remember...

A perfect square has this shape

$$(a+b)^2 = a^2 + 2ab + b^2$$



$$(5x+2)^2 = 25x^2 + 20x + 4$$

$$\Rightarrow t = 20$$

23. Simplify each of the following:

$$(i) \frac{2x^2 + 5x - 3}{2x - 1} = \frac{\cancel{(2x-1)}(x+3)}{\cancel{(2x-1)}} = x+3$$

**Section 1.2 Polynomial functions, an introduction**

**11.** The volume of a cone,  $V(r, h)$ , is given by the formula  $V(r, h) = \frac{1}{3}\pi r^2 h$ , where  $r$  is the radius and  $h$  is the perpendicular height of the cone. Find

- (i) the volume, in terms of  $\pi$ , of a cone with height 21 cm and radius 14 cm
- (ii) the volume of a cone, in terms of  $r$  and  $\pi$ , if the cone has the same height as the radius  $r$
- (iii) the volume of a cone, in terms of  $h$  and  $\pi$ , if the radius of the base is twice the height  $h$ .

(i)  $h = 21 \text{ cm}$       $r = 14 \text{ cm}$

$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (14)^2 (21) = 1372 \pi \text{ cm}^3$$

(ii)  $h = r$

$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (r)^2 (r) = \frac{1}{3} \pi r^3 \text{ cm}^3$$

(iii)  $r = 2h$

$$V = \frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (2h)^2 h = \frac{1}{3} \pi 4h^2 h = \frac{4}{3} \pi h^3$$

## Section 1.3 Factorising algebraic expressions

Using the highest common factor, factorise each of the following:

7.  $2a^2b - 4ab^2 + 12abc$

$$= 2ab(a - 2b + 6c)$$

Factorise each of the following by grouping terms.

12.  $2c^2 - 4cd + c - 2d$

$$= 2c(c - 2d) + 1(c - 2d)$$

$$= (2c + 1)(c - 2d)$$

Using the difference of two squares, factorise the following:

$$\begin{aligned} 23. \quad & 1 - 36x^2 \\ & = (1 + 6x)(1 - 6x) \end{aligned}$$

Remember...

$$\begin{aligned} & \text{Difference of 2 Squares} \\ & a^2 - b^2 = (a + b)(a - b) \end{aligned}$$



Factorise each of the following quadratic expressions:

$$38. \quad 2x^2 - 7x + 3$$

$$= (2x - 1)(x - 3)$$

Handwritten annotations: A red bracket above the '1' in the first factor is labeled '-1x'. A red bracket below the '3' in the second factor is labeled '-6x'.

$$-6x - 1x = -7x \checkmark$$

Factorise each of the following quadratic expressions:

**50.**  $12x^2 + 17xy - 5y^2$

$$(4x - y)(3x + 5y)$$

*(Handwritten annotations: a red bracket above  $-y$  and  $3x$  is labeled  $-3xy$ ; a red bracket below  $4x$  and  $5y$  is labeled  $+20xy$ )*

$$+20xy - 3xy = 17xy \checkmark$$

FACTORS TO CONSIDER

$12x^2$	$-5y^2$
$(12x)(1x)$	$(-5y)(y)$
$(6x)(2x)$	$(5y)(-y)$
$(3x)(4x)$	

FACTORISE

**53.** (i)  $27x^3 - y^3$

$$= (3x - y)(9x^2 + 3xy + y^2)$$

Remember...

Difference of 2 cubes

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$



## Section 1.4 Simplifying algebraic fractions

2. Express each of the following as a single fraction:

$$(h) \frac{3x+5}{6} - \frac{2x+3}{4} - \frac{1}{12} \quad \text{LCD} = 12$$

$$= \frac{2(3x+5) - 3(2x+3) - 1(1)}{12}$$

$$= \frac{\cancel{6}x + \cancel{10} - \cancel{6}x - \cancel{9} - \cancel{1}}{12} = \frac{0}{12} = 0$$

3. By factorising the numerator and the denominator fully, simplify each of the following.

$$(v) \frac{2}{a+4} - \frac{a+2}{a^2-9}$$

$$= \frac{2(a^2-9) - (a+4)(a+2)}{(a+4)(a^2-9)} \quad \leftarrow \text{note the denominator is ok like this}$$

$$= \frac{2a^2 - 18 - [a^2 + 2a + 4a + 8]}{(a+4)(a^2-9)}$$

$$= \frac{2a^2 - 18 - a^2 - 6a - 8}{(a+4)(a^2-9)} = \frac{a^2 - 6a - 26}{(a+4)(a^2-9)}$$

Remember...

You can use the 'bow-tie' method to add/subtract fractions



\* note: answer in book is incorrect

7. Simplify (iii)  $\frac{x + y}{\frac{1}{x} + \frac{1}{y}}$  multiply each part by  $xy$


$$= \frac{x(xy) + y(xy)}{\frac{1}{x}(xy) + \frac{1}{y}(xy)} = \frac{xy(x+y)}{y+x}$$

$$= xy$$

11. Simplify each of the following.

(i)  $\frac{\frac{a+b}{a-b} - \frac{a-b}{a+b}}{1 + \frac{a-b}{a+b}}$  multiply each part by  $(a+b)(a-b)$

$$= \frac{\frac{(a+b)(a+b)(\cancel{a-b})}{(\cancel{a-b})} - \frac{(\cancel{a-b})(\cancel{a+b})(a-b)}{(\cancel{a+b})}}{1(a+b)(a-b) + \frac{(a-b)(\cancel{a+b})(a-b)}{(\cancel{a+b})}}$$

Remember...  
Difference of 2 Squares  
 $x^2 - y^2 = (x+y)(x-y)$  

$$= \frac{(a+b)^2 - (a-b)^2}{(a-b)(a+b+a-b)} = \frac{(a+b+a-b)(\cancel{a+b} - \cancel{a+b})}{(a-b)(2a)}$$

HCF  $\rightarrow$

$$= \frac{(\cancel{2a})(2b)}{(\cancel{2a})(a-b)} = \frac{2b}{a-b}$$





27. If  $x^2 + ax + b$  is a factor of  $x^3 - k$ , show that (i)  $a^3 = k$  (ii)  $b^3 = k^2$ .

Remember...  
A factor divides leaving  
no remainder



$$\begin{array}{r}
 x - a \\
 \hline
 x^2 + ax + b \ ) \ x^3 + 0x^2 + 0x - k \\
 \underline{+x^3 + ax^2 + bx} \\
 -ax^2 - bx + k \\
 \underline{+ax^2 + a^2x + ab} \\
 (a^2 - b)x + (ab - k) = 0x + 0
 \end{array}$$

$a^2 - b = 0$ $a^2 = b$	$ab - k = 0$ $ab = k$ $a(a^2) = k$ $a^3 = k \checkmark$	$k = ab$ $k^2 = a^2 b^2$ $k^2 = (b)(b^2)$ $k^2 = b^3 \checkmark$
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## Section 1.6 Manipulating formulae

7. In each of the following, express  $a$  in terms of the other variables:

(i)  $\frac{x}{y} = \frac{a+b}{a-b}$

Remember...  
You must do the  
same thing to  
both sides

multiply by LCD  $y(a-b)$

$$x(a-b) = y(a+b)$$

expand

$$ax - bx = ay + by$$

bring 'a' terms to LHS

$$ax - ay = bx + by$$

factorise

$$a(x-y) = b(x+y)$$

divide by  $(x-y)$

$$a = \frac{b(x+y)}{(x-y)}$$

## Section 1.6 Manipulating formulae

7. In each of the following, express  $a$  in terms of the other variables:

divide by  $c$

$$(ii) \quad b\cancel{c} - a\cancel{c} = a\cancel{c}$$

bring 'a' terms to RHS

$$b = 2a$$

divide by 2

$$\frac{b}{2} = a$$

Remember...

You must do the  
same thing to  
both sides

10. Write  $c$  in terms of the other variables in each of the following.

$$(i) \quad d = \sqrt{\frac{a-b}{ac}}$$

square both sides

$$d^2 = \frac{a-b}{ac}$$

multiply by  $c$  and divide by  $d^2$

$$c = \frac{a-b}{ad^2}$$

10. Write  $c$  in terms of the other variables in each of the following.

$$(ii) \quad b = \frac{2c - 1}{c - 1} \quad \text{multiply by } c - 1$$

$$b(c - 1) = 2c - 1 \quad \text{expand}$$

$$bc - b = 2c - 1 \quad \text{c terms to LHS}$$

$$bc - 2c = b - 1 \quad \text{factorise}$$

$$c(b - 2) = b - 1 \quad \text{divide by } b - 2$$

$$c = \frac{b - 1}{b - 2}$$

## Section 1.7 Algebraic patterns, an introduction

1. Examine each of the following patterns of numbers and determine if the pattern has a linear or quadratic relationship.

(a) 4, 7, 10, 13, 16, ...

x	0	1	2	3	4
f(x)	4	7	10	13	16
1st Difference		3	3	3	3
2nd Difference			0	0	0

*This is Linear*

Remember...

If 2nd Difference is constant then it is a Quadratic pattern



Remember...

If 1st Difference is constant then it is a Linear pattern



1. Examine each of the following patterns of numbers and determine if the pattern has a linear or quadratic relationship.

(i) 0, 3, 12, 27, 48, ...

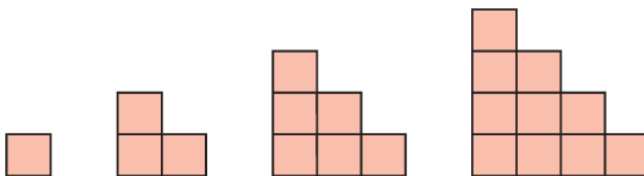
x	0	1	2	3	4
f(x)	0	3	12	27	48
1st Difference		3	9	15	21
2nd Difference			6	6	6

Remember...  
If 2nd Difference is constant then it is a Quadratic pattern

Remember...  
If 1st Difference is constant then it is a Linear pattern

This is Quadratic

1. By converting the following designs into a number pattern, write down a rule for the pattern. Use the rule to find out how many bricks are needed to build the 49th design.



x	0	1	2	3
f(x)	1 = b	3	6	10
1st Difference		2	3	4
2nd Difference			1 = 2a	1

Remember...  
If 2nd Difference is constant then it is a Quadratic pattern

This is Quadratic  
 $2a = 1 \Rightarrow a = \frac{1}{2}$   
and  $b = 1$

Does  $f(x) = ax^2 + b$ ?

So Does  $f(x) = \frac{1}{2}x^2 + 1$ ?

Check  $f(3) = \frac{1}{2}(3)^2 + 1 = \frac{9}{2} + 1 = 5\frac{1}{2} \neq 10$

This means that we are missing the x term.

We know  
 $x^2$  term is  
 $\frac{1}{2}x^2$

x	0	1	2	3
f(x)	1	3	6	10
$-\frac{1}{2}x^2$	-0	$-\frac{1}{2}$	-2	$-4\frac{1}{2}$
Linear	1 = b	2.5	4	5.5
1st Difference		1.5 = a	1.5	1.5

⇒ Linear pattern is  $ax+b = \frac{3}{2}x + 1$

$$\Rightarrow f(x) = \frac{1}{2}x^2 + \frac{3}{2}x + 1$$

## Section 1.8 Solving equations

4. Solve (iii)  $\frac{x-3}{4} = \frac{x-2}{5}$  multiply by the LCM = 20

$$5(x-3) = 4(x-2)$$

$$5x - 15 = 4x - 8$$

$$x = 7$$

6. Find the value of the unknown in each of the following equations:

$$(iv) \frac{3r - 2}{5} - \frac{2r - 3}{4} = \frac{1}{2} \quad \text{multiply by the LCM} = 20$$

$$4(3r - 2) - 5(2r - 3) = 10(1)$$

$$12r - 8 - 10r + 15 = 10$$

$$2r + 7 = 10$$

$$2r = 3$$

$$r = \frac{3}{2}$$

7. Solve each of the following:

$$(ii) \frac{2}{3}(x - 1) - \frac{1}{5}(x - 3) = x + 1 \quad \text{multiply by the LCM} = 15$$

$$10(x - 1) - 3(x - 3) = 15(x + 1)$$

$$10x - 10 - 3x + 9 = 15x + 15$$

$$7x - 1 = 15x + 15$$

$$-16 = 8x$$

$$x = -2$$

## Section 1.9 Solving simultaneous linear equations

2. Solve

$$\begin{aligned} \text{(iii)} \quad & \frac{4x-2}{5} = \frac{8y}{105} \Rightarrow 4x-2=4y \Rightarrow 4x-4y=2 \Rightarrow 2x-2y=1 \quad \textcircled{1} \\ & 18x-20y=4 \Rightarrow 9x-10y=2 \quad \textcircled{2} \\ & \text{multiply by 5} \quad \text{divide by 2} \\ & \text{divide by 2} \end{aligned}$$

$$\begin{array}{r} \textcircled{1} \times 5 \\ \textcircled{2} \times -1 \\ \hline 10x - 10y = 5 \\ + 9x - 10y = +2 \\ \hline x = 3 \end{array}$$

$$\begin{array}{r} 2(3) - 2y = 1 \\ -2y = 1 \\ 6 - 2y = 1 \\ -2y = -5 \\ y = 5/2 \end{array}$$

5. Solve the following equations with three unknowns.

$$\begin{aligned} \text{(iii)} \quad & 2x + y - z = 9 \quad \textcircled{1} \\ & x + 2y + z = 6 \quad \textcircled{2} \\ & 3x - y + 2z = 17 \quad \textcircled{3} \end{aligned}$$

$$\begin{array}{r} \textcircled{1} + \textcircled{2} \\ \hline 2x + y - z = 9 \\ x + 2y + z = 6 \\ \hline 3x + 3y = 15 \\ x + y = 5 \quad \textcircled{4} \end{array}$$

$$\begin{array}{r} 2\textcircled{1} + 3 \\ \hline 4x + 2y - 2z = 18 \\ 3x - y + 2z = 17 \\ \hline 7x + y = 35 \quad \textcircled{5} \end{array}$$

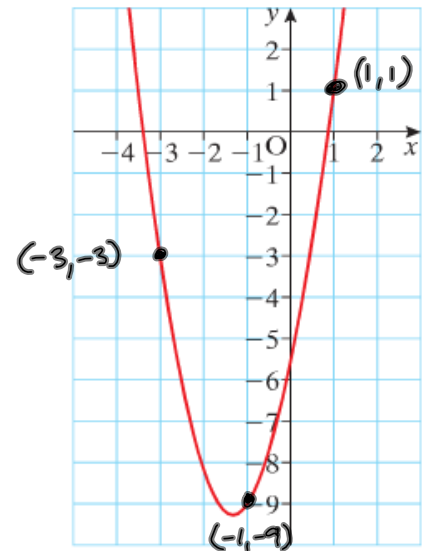
$$\begin{array}{r} \textcircled{5} - \textcircled{4} \\ \hline 7x + y = 35 \\ -x - y = -5 \\ \hline 6x = 30 \\ x = 5 \end{array}$$

$$\begin{array}{r} \text{Sub into } \textcircled{4} \\ \hline 5 + y = 5 \\ y = 0 \end{array}$$

$$\begin{array}{r} \text{Sub into } \textcircled{2} \\ \hline 5 + 2(0) + z = 6 \\ z = 1 \end{array}$$



9. A curve of the form  $f(x) = y = ax^2 + bx + c$  is drawn as shown.  
By picking any three points on the curve, form three equations connecting the coefficients  $a$ ,  $b$  and  $c$  and hence solve to find  $f(x)$ .



Sub in  $(1,1)$   $a(1)^2 + b(1) + c = 1$   
 $a + b + c = 1$  ①

Sub. in  $(-3,-3)$   $a(-3)^2 + b(-3) + c = -3$   
 $9a - 3b + c = -3$  ②

Sub in  $(-1,-9)$   $a(-1)^2 + b(-1) + c = -9$   
 $a - b + c = -9$  ③

①-③  $a + b + c = 1$   
 $-a + b - c = 9$   

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 $2b = 10$   
 $b = 5$  ④

②-①  $9a - 3b + c = -3$   
 $-a - b - c = -1$   

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 $8a - 4b = -4$   
 $2a - b = -1$

Sub in ④  $2a - 5 = -1$   
 $2a = 4$   
 $a = 2$

$a + b + c = 1$

Sub in values

$2 + 5 + c = 1$   
 $c = -6$

10. 44,000 people attended a match in Croke Park. The two ticket prices on the day were €30 and €20. The total receipts for the game came to €1.2 million.  
How many people paid the higher ticket price?

let  $x$  = no. people who paid higher price

let  $y$  = no. people who paid the lower price

$$x + y = 44,000$$

$$30x + 20y = 1,200,000$$

$$3x + 2y = 120,000$$

$$\begin{array}{r} 3x + 2y = 120,000 \\ -2x - 2y = -88,000 \\ \hline x = 32,000 \end{array}$$