

## Probability

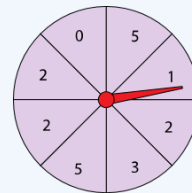
chapter

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## Test yourself 6

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1. The spinner has 8 equal sectors. Find the probability of
- (i) spinning a 5
  - (ii) not spinning a 5
  - (iii) spinning a 2
  - (iv) spinning a 7
  - (v) not spinning a 7.



$$(i) P(5) = \frac{2}{8} = \frac{1}{4}$$

$$(ii) P(\text{not } 5) = \frac{6}{8} = \frac{3}{4}$$

$$(iii) P(2) = \frac{3}{8}$$

$$(iv) P(7) = \frac{0}{8} = 0$$

$$(v) P(\text{not } 7) = \frac{8}{8} = 1$$





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6. James takes a book from a shelf at random.  
The table shows the probability of getting different types of book.

| Subject   | Hardback | Paperback |
|-----------|----------|-----------|
| Fiction   | 0.1      | 0.3       |
| Sport     | 0.2      | 0         |
| Computers | 0.1      | 0.15      |
| Animals   | 0.05     | 0.1       |

What is the probability that the book chosen will be  
(i) a paperback (ii) a book about computers?  
If there are 120 books on the shelf altogether,  
(iii) how many of them are about animals?

$$\begin{aligned} \text{(i)} \quad P(\text{Paperback}) &= 0.1 + 0.2 + 0.1 + 0.05 = 0.45 \\ \text{(ii)} \quad P(\text{Computers}) &= 0.1 + 0.15 = 0.25 \\ \text{(iii)} \quad P(\text{Animals}) &= 0.05 + 0.1 = 0.15 \\ \text{expect no. out of 120} &= (120)(0.15) = 18 \end{aligned}$$

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7. A school snack bar offers a choice of four snacks.  
The four snacks are burgers, pizza, pasta and salad.  
Students can choose **one** of these four snacks.  
The table shows the probability that a student will choose burger or pizza or salad.

| Snack       | burger | pizza | pasta | salad |
|-------------|--------|-------|-------|-------|
| Probability | 0.35   | 0.15  | $x$   | 0.2   |

300 students availed of the snack bar on Tuesday.  
Work out an estimate for the number of students who chose pasta.

$$\begin{aligned} 0.35 + 0.15 + x + 0.2 &= 1 \\ 0.65 + x &= 1 \\ x &= 0.35 \end{aligned}$$

$$\begin{aligned} \text{out of 300} \Rightarrow \text{estimate pasta} &= (300)(0.35) \\ &= 105 \end{aligned}$$

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8. Jane throws a red dice and a blue dice at the same time.  
 Show all the possible outcomes in a sample space.  
 Find the probability that Jane obtains
- (i) a total of 10
  - (ii) a total of 12
  - (iii) a total less than 6
  - (iv) the same number on both dice.



|   |   |   |   |    |    |    |
|---|---|---|---|----|----|----|
|   | 1 | 2 | 3 | 4  | 5  | 6  |
| 1 | 2 | 3 | 4 | 5  | 6  | 7  |
| 2 | 3 | 4 | 5 | 6  | 7  | 8  |
| 3 | 4 | 5 | 6 | 7  | 8  | 9  |
| 4 | 5 | 6 | 7 | 8  | 9  | 10 |
| 5 | 6 | 7 | 8 | 9  | 10 | 11 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |

SAMPLE SPACE SHOWING  
POSSIBLE OUTCOMES

$$(i) P(10) = \frac{3}{36} = \frac{1}{12}$$

$$(ii) P(12) = \frac{1}{36}$$

$$(iii) P(<6) = \frac{10}{36} = \frac{5}{18}$$

$$(iv) P(\text{Same}) = \frac{6}{36} = \frac{1}{6}$$

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9.



- Cliona picks two cards at random from the 3, 4, 5 and 6 of hearts.  
 Find the probability that the sum of the numbers on the two cards is more than 9.

SAMPLE SPACE

|   |   |    |    |    |
|---|---|----|----|----|
|   | 3 | 4  | 5  | 6  |
| 3 | 6 | 7  | 8  | 9  |
| 4 | 7 | 8  | 9  | 10 |
| 5 | 8 | 9  | 10 | 11 |
| 6 | 9 | 10 | 11 | 12 |

$$P(>9) = \frac{6}{16} = \frac{3}{8}$$

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10. Four friends, Ava, Brian, Cloe and Dara, each write their name on a card and the four cards are placed in a hat. Ava chooses two cards to decide who does the maths homework that night. List all the possible combinations. What is the probability that Cloe and Dara have to do the homework?

|   | A | B  | C  | D  |
|---|---|----|----|----|
| A | / | AB | AC | AD |
| B | / | /  | BC | BD |
| C | / | /  | /  | CD |
| D | / | /  | /  | /  |

SAMPLE SPACE  
SHOWING ALL  
POSSIBLE OUTCOMES

IF Cloe and Dara  
don't have to do work  
then Ava and Brian  
must be picked.

$$P(\text{not } C \text{ or } D) = \frac{1}{6}$$

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11. These number cards are shuffled and put into a row.



John picks one card at random and does not replace it. He then picks a second card.

- (i) If the first card was the '11', find the probability that John selects an even number with the second draw.
- (ii) If the first card was the '8', find the probability that he selects a number higher than 9 with the second draw.

(i)  $P(\text{even in second draw}) = ?$



$$P(\text{even}) = \frac{4}{8} = \frac{1}{2}$$

(ii)  $P(>9 \text{ in second draw}) = ?$



$$P(>9) = \frac{2}{8} = \frac{1}{4}$$

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### Test yourself 6

- (ii) Emma has a dice with 4 red faces and 2 blue faces.  
She throws the dice 10 times and gets 2 reds.  
Emma says the dice is **not** fair.  
Explain why Emma could be wrong.

$$P(\text{Red}) = \frac{4}{6} = \frac{2}{3}$$

$$\text{Expected value in 10 throws} = \left(\frac{2}{3}\right)(10) = 6.66$$

So 2 reds is low.

But Emma may be wrong because  
10 throws is too small a sample to  
make any certain statement

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### Test yourself 6

14. A coin is biased so that the probability of a head is  $\frac{2}{3}$ .  
The coin is thrown three times.  
Find the probability of obtaining  
(i) tails on each of the first two throws      (ii) the first head on the third throw.

$$(i) P(T, T) = \left(\frac{1}{3}\right)\left(\frac{1}{3}\right) = \frac{1}{9}$$

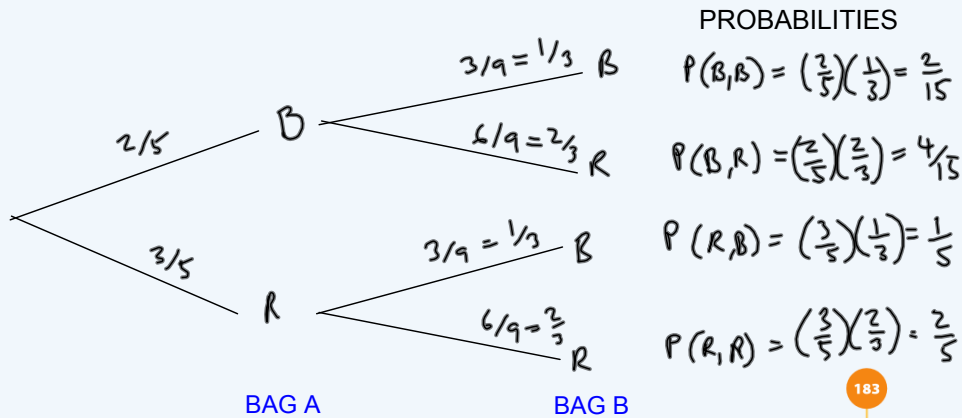
$$(ii) P(T, T, H) = \left(\frac{1}{3}\right)\left(\frac{1}{3}\right)\left(\frac{2}{3}\right) = \frac{2}{27}$$

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Test yourself 6

15. Bag A contains 2 blue beads and 3 red beads.  
 Bag B contains 3 blue beads and 6 red beads.  
 A bead is picked at random from each bag.  
 Draw a tree diagram to show all the possible outcomes.
- (i) What is the probability that both discs are blue?  $2/15$
  - (ii) What is the probability that both discs are red?  $2/15$
  - (iii) What is the probability that both discs are the same colour?  $2/15 + 2/15 = 8/15$
  - (iv) What is the probability that the discs are of different colours?  $7/15$



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16. A game consists of rolling a fair dice.  
 If the outcome is 1, you win €1; if the outcome is 2 you win €2; for 3, 4, 5 and 6 you win €3, €4, €5 and €6 respectively.  
 It costs €4 to roll the dice once.  
 Find the expected amount you could win or lose if you played this game.  
 Do you think the game is fair? Explain your answer.

| Roll         | Win/lose (€) |
|--------------|--------------|
| 1            | -3           |
| 2            | -2           |
| 3            | -1           |
| 4            | 0            |
| 5            | 1            |
| 6            | 2            |
| <b>Total</b> | <b>= -3</b>  |

(€) Average Win/lose =  $\frac{\text{Total}}{6}$

$= \frac{-3}{6} = -\frac{1}{2}$

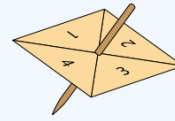
ie.. you expect to lose €0.50 each time

This is not fair as there is not an even chance of winning

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### Test yourself 6

17. Here is a 4-sided spinner.  
The sides of the spinner are labelled 1, 2, 3 and 4.  
The spinner is biased.  
The probability that the spinner will land on each of the numbers 2 and 3 is given in the table below.



|                    |     |     |     |     |
|--------------------|-----|-----|-----|-----|
| <b>Number</b>      | 1   | 2   | 3   | 4   |
| <b>Probability</b> | $x$ | 0.3 | 0.2 | $x$ |

The probability that the spinner will land on 1 is equal to the probability that it will land on 4.

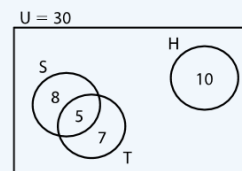
- (i) Work out the value of  $x$ .
- Sarah is going to spin the spinner 200 times.  
(ii) Work out an estimate for the number of times it will land on 2.

$$\begin{aligned}
 \text{(i)} \quad & x + 0.3 + 0.2 + x = 1 \\
 & 2x + 0.5 = 1 \\
 & 2x = 0.5 \\
 & x = 0.25
 \end{aligned}
 \quad \Bigg| \quad
 \begin{aligned}
 \text{(ii)} \quad & \text{estimate} = (0.3)(200) = 60
 \end{aligned}$$

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### Test yourself 6

18. Thirty students were asked to state the activities they enjoyed from swimming (S), tennis (T) and hockey (H).  
The numbers in each set are shown.  
One student is randomly selected.



- (i) Which of these pairs of events are mutually exclusive?
- (a) 'selecting a student from S', 'selecting a student from H' **yes**  
(b) 'selecting a student from S', 'selecting a student from T' **no**
- (ii) What is the probability of selecting a student who enjoyed either hockey or tennis?

Mutually exclusive events can't happen at the same time  
ie. no overlap in Venn diagram

$$\text{(ii)} \quad P(H \text{ OR } T) = \frac{12}{30} + \frac{10}{30} = \frac{22}{30} = \frac{11}{15}$$

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19. A dice has the numbers 1, 1, 1, 2, 2, 3 on its faces.

(i) What is the probability of scoring 2?



The dice is thrown three times.

(ii) What is the probability of getting a 2 on each of the first two throws?

(iii) What is the probability of getting the first 2 on the third throw?

(i)  $P(2) = \frac{2}{6} = \frac{1}{3}$

(ii)  $P(2, 2) = \left(\frac{1}{3}\right)\left(\frac{1}{3}\right) = \frac{1}{9}$

(iii)  $P(\text{not } 2, \text{ not } 2, 2) = \left(\frac{2}{3}\right)\left(\frac{2}{3}\right)\left(\frac{1}{3}\right) = \frac{4}{27}$

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20. Adam and Mandy are playing a game in which three coins are tossed.

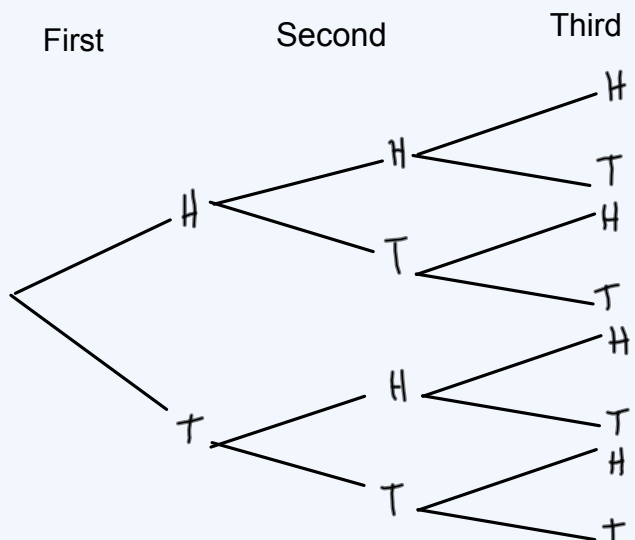
Adam wins if there are no heads or one head.

Mandy wins if there are either two or three heads.

Is the game fair to both players? Explain your answer.

Tree diagram would help

OUTCOMES ALL WITH  
1 in 8 chance



- HHH H is FAIR
- HHT each has a 50% chance of winning
- HTH
- HTT
- THH
- THT
- TTH
- TTT

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## Test yourself 6

21. How many different 3-digit numbers can be formed using the digits 1, 2, 3, 4, 5 if no digit is repeated in the number?
- How many of these numbers begin with 3?
  - How many of these numbers are greater than 300?

(i)  $\boxed{5} \times \boxed{4} \times \boxed{3} = 60$

- (ii) If greater than 300 1st digit must be 3, 4 or 5

$$\boxed{3} \times \boxed{4} \times \boxed{3} = 36$$